

Our Day At The Peanut Garden Playschool*

8:30-9:00	Morning arrivals	A teacher will meet families arriving at the door, sign children in and collect their lunches, backpacks and outerwear. After sign in, children will be helped with putting their belongings away and washing their hands before joining the group either inside or outside. (When weather necessitates sunscreen, please apply prior to arrival. We will reapply as needed throughout the day)
8:30-9:15	Morning activities/Morning snack	During this time, children may choose to engage in all available activities. A morning snack of fresh fruit and cereal will be available during this time. Depending on the season/weather, this time may be spent inside the classroom or outside.
9:30	Clean up	
9:40-10:10	Circle time	During circle time, we gather together as a whole class. We use this time to have important conversations, read stories, sing songs, share our experiences with one another and make intensions. We are also practicing crucial skills like taking turns when we speak, active listening, self management and self-regulation.
10:10-10:20	Bathroom break	As we transition out of circle time, we take a quick bathroom/diaper check break and wash hands again. If we are moving into small groups, children are directed to either go outside or remain inside after washing hands.
10:30-11:20	Small group work	We utilize small groups in a variety of ways: ~Part or all of our pre-k group may meet at this time to work on projects. ~We may create age-blended groups to allow our older children to teach out their skills and mentor their younger peers. ~We may use this time to take part of our class on a neighborhood walk. ~If we notice some of our children are engaged in a particular story or game together, we may use this time to give them the opportunity to continue to let their play unfold. ~We may also use this time to create more time together or some space apart between friends if we see the need.
11:25-12:15	Rotate groups	
12:20:-12:30	Wash/Bathroom Break	Both groups clean up, use the bathroom and wash up for lunch.
12:30-1:15	Lunchtime	Children are sent to wash up for lunch in staggered groups, generally with our youngest/napping children earliest and our oldest/non-napping children being seated later. Rest mats are set out during lunch.
1:00-1:30	Rest time transition	Following lunch, children are sent to use the toilet or have their diaper changed and wash their hands before going to their rest mats.

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1:30-3:00	Rest time	<p>Children who fall asleep will be allowed to sleep until they wake naturally unless otherwise requested by their family.</p> <p>All children are required by law to have a rest/quiet time on an individual mat or cot of a minimum of 20-45 minutes. During this time, children who do not sleep may do quiet activities on their mats, such as look at books, color, quiet puzzles/activities, etc.</p> <p>Children who do not sleep will be taken outside (weather permitting) or offered quiet indoor activity options following their rest time</p>
2:30-3:15	Afternoon/activities/afternoon-snack	<p>Between 2 and 2:30, children who are awake will be asked to put away their nap items, use the bathroom/have their diaper/checked changed, and wash up for afternoon snack. Children may also finish any lunch they have left at this time. Following snack, children may choose from available activities inside or outside.</p>
3:15-3:30	End of day pick-up	<p>A teacher will have the attendance log on hand and will be available to escort each child and their belongings to their family upon their family's arrival. Parents or other adults authorized for pick up must sign children out each day.</p>
3:30-4:00	Final Clean	<p>Classroom surfaces and materials are fully cleaned and sanitized in accordance with state health and safety standards. Classroom is prepared for next day of school Paperwork/documentation catch up</p>

*While we believe in the importance of creating consistent routines for young children, we also understand the necessity to allow for flexibility, responsiveness and to expect the unexpected. The routine provided here is an approximation of our intended schedule, however both the times and activities may vary depending on the day and the individual and collective needs of those present.

** Due to Covid-19, we have made modifications to our equipment and our routines to allow much of our usual activities and routines to take place outside, to allow for maximum safety to our children and teachers.